



AASL National School Library Media Program of the Year

\$30,000
in cash prizes

Sponsored by:



FOLLETT LIBRARY

R E S O U R C E S

DEADLINE: Applications must be received in the AASL Office by January 4, 2010. Facsimile and/or electronic copies will not be accepted.

2010 American Association of School Librarians National School Library Media Program of the Year

The school library media program that is fully integrated into the school's curriculum is central to the learning process. It is a critical element in students' intellectual development, promoting the love of learning and conveying the importance of using and evaluating information and ideas throughout life.

This awards program recognizes that the mission of the school library media program is to ensure that students and staff are effective users of ideas and information.

It is designed to:

- Emphasize the importance of the school library media program as an integral part of the instructional process, vital to the curriculum for quality education.
- Demonstrate the fundamental value of excellent school library media programs in the personal and social development of the future leaders, our youth.
- Recognize that a variety of models exist for the successful school library media program, and identify positive models which, though their approaches may be unique to the specific school community, still share the common goals and principles of meeting the information needs of users.
- Encourage the development of library media programs that are the result of the collaborative efforts of all those who are responsible for student learning.

CRITERIA

Each application will be judged on the basis of:

- how well the mission of the library media program is integrated into the mission, goals and objectives, and long range plans of the school and community in which it is located.
- how well the library media program carries out its stated mission.
- the degree to which the program implements the concepts of planning and partnership as described in INFORMATION POWER: *Building Partnerships for Learning*.

RULES

1. School district is defined as any autonomous school administrative unit: city, town, county, consolidated school district, or single school that exists as a single school district, public or non-public, of any grade combination.

2. School districts and single schools within a district — public as well as non-public, from kindergarten through twelfth grade — are eligible to apply.
3. Applications will be judged according to the category checked on the cover of the application.
4. Entrants must apply on forms provided by the American Association of School Librarians. These can be obtained from:
American Association of School Librarians
50 East Huron Street
Chicago, IL 60611-2795
800-545-2433, ext: 1396
5. **The application must be signed by the superintendent or equivalent officer of the school district (including those submitted by single schools within districts).**
6. An Awards Committee appointed by the American Association of School Librarians will screen all applications. Three national winners may be recommended, one in each category. The Committee is not obligated to recommend a national winner in each category.
7. Verification of any materials submitted by entrants may be requested by the AASL Committee.
8. Please use 8 1/2" x 11" paper, using a standard type face no smaller than 10 point size, double-spaced, and include only materials requested in the application form. Additional, unsolicited materials will be removed before the application is forwarded to the Committee.
9. Send 10 (ten) copies of all materials.
10. All applications for the award must be forwarded to AASL NSLMPY Award, 50 East Huron Street, Chicago, IL 60611-2795. Applications must be received in the AASL Office by January 4, 2010 — use a delivery method that will ensure your application is received by the deadline. Facsimile and/or electronic copies will not be accepted.
11. All applicants must be current Personal members of AASL.
12. You may be asked to present at an ALA/AASL Conference, if chosen as a winner.

The AASL Office may not be able to confirm receipt of your application in writing. You may contact AASL by phone at 1-800-545-2433, ext. 1396 for the status of your application.

Cash awards of \$10,000 will be made to each of the winners in all three categories.

NATIONAL SCHOOL LIBRARY MEDIA PROGRAM OF THE YEAR AWARD

Programs that meet the Principles as stated in INFORMATION POWER: Building Partnerships for Learning

DESCRIPTION OF PROGRAM AS OF FALL TERM 2009:

- 1. Mission Statement:** 15 points
(Limit narrative to two double-spaced, typed pages. Do not exceed.) Describe school district and media program's missions, goals and objectives, including long-range plans for school library media program development. Show how well the mission of the library media program is integrated into the mission, goals and objectives, and long range plans of the school and community in which it is located.
- 2. Implementing the Mission:** 10 points
(Limit narrative to two double-spaced, written/typewritten pages). Document the planning process (involving administrators, teachers, parents, students) that is used to ensure the program meets local needs. Provide evidence to demonstrate how the library media program is carrying out its identified mission.
- 3. Building Partnerships for Learning:** 55 points (Limit narrative to eight double-spaced, typed pages TOTAL). Describe how the Principles from Chapters 4, 5, and 6 of *INFORMATION POWER: Building Partnerships for Learning* are being addressed in your school or district. The Principles should serve as a guide for your discussion and do not have to be addressed individually.

Learning and Teaching

(Chapter 4)

Principle 1: The library media program is essential to learning and teaching and must be fully integrated into the curriculum to promote students' achievement of learning goals.

Principle 2: The information literacy standards for student learning are integral to the content and objectives of the school's curriculum.

Principle 3: The library media program models and promotes collaborative planning and curriculum development.

Principle 4: The library media program models and promotes creative, effective, and collaborative teaching.

Principle 5: Access to the full range of information resources and services through the library media program is fundamental to learning.

Principle 6: The library media program encourages and engages students in reading, viewing, and listening for understanding and enjoyment.

Principle 7: The library media program supports the learning of all students and other members of the learning community who have diverse learning abilities, styles, and needs.

Principle 8: The library media program fosters individual and collaborative inquiry.

Principle 9: The library media program integrates the uses of technology for learning and teaching.

Principle 10: The library media program is an essential link to the larger learning community.

Information Access and Delivery

(Chapter 5)

Principle 1: The library media program provides intellectual access to information and ideas for learning.

Principle 2: The library media program provides physical access to information and resources for learning.

Principle 3: The library media program provides a climate that is conducive to learning.

Principle 4: The library media program requires flexible and equitable access to information, ideas, and resources for learning.

Principle 5: The collections of the library media program are developed and evaluated collaboratively to support the school's curriculum and to meet the diverse learning needs of students.

Principle 6: The library media program is founded on a commitment to the right of intellectual freedom.

Principle 7: The information policies, procedures, and practices of the library media program reflect legal guidelines and professional ethics.

Program Administration

(Chapter 6)

Principle 1: The library media program supports the mission, goals, objectives, and continuous improvement of the school.

Principle 2: In every school, a minimum of one full-time, certified/licensed library media specialist supported by qualified staff is fundamental to the implementation of an effective library media program at the building level.

Principle 3: An effective library media program requires a level of professional and support staffing that is based upon a school's instructional programs, services, facilities, size, and numbers of students and teachers.

Principle 4: An effective library media program requires ongoing administrative support.

Principle 5: Comprehensive and collaborative long-range, strategic planning is essential to the effectiveness of the library media program.

Principle 6: Ongoing assessment for improvement is essential to the vitality of an effective library media program.

Principle 7: Sufficient funding is fundamental to the success of the library media program.

Principle 8: Ongoing staff development—both to maintain professional knowledge and skills and to provide instruction in information literacy for teachers, administrators, and other members of the learning community—is an essential component of the library media program.

Principle 9: Clear communication of the mission, goals, functions and impact of the library media program is necessary to the effectiveness of the program.

Principle 10: Effective management of human, financial, and physical resources undergirds a strong library media program.

4. Public Relations: 10 points

(Limit one double-spaced, typed page). Describe efforts to make students, teachers, parents, board of education and the community aware of your library media program and its potential.

NATIONAL SCHOOL LIBRARY MEDIA PROGRAM OF THE YEAR AWARD

Programs that meet the Principles as stated in INFORMATION POWER: Building Partnerships for Learning

Application Cover Sheet (to be attached to narrative)

DEADLINE: Applications must be received in the AASL Office by January 4, 2010.

Name of District: _____

Address: _____

Email Address: _____ School/District Website: _____

Category of Application:

Single school (includes single schools that exist as a school district) Name of school: _____

Grade level(s) _____ Enrollment _____ Public Independent

School District

Grade level(s) _____ Enrollment _____ Public Independent

SCHOOL AND COMMUNITY PROFILE AS OF FALL TERM, 2009 (10 points)

1. Describe your school(s) and the community served. (Limit: one-half double-spaced, typed page.)
2. Using the form below, provide the following information:

Grade levels	Number of Schools in District	Number of Pupils in School District	Library Media Personnel					
			Library Media Specialists			Support/Paraprofessional		
			Full Time	Half Time	Less than Half time	Full Time	Half Time	Less than Half Time
Elementary								
Middle/Junior								
Secondary								
Other (technical, special, etc.)								
Totals								

Ratio of school/district library media professionals to school/district enrollment: _____

Ratio of library support staff to school/district enrollment: _____

Number of professional district-level library media staff: _____. Please attach list of titles and state whether person is full-time, half-time, or less than half-time.

Number of district-level library media support staff: _____. Please list titles and state whether person is full-time, half-time, or less than half-time.

All school library media centers in the system/school operate under a flexible (rather than a fixed) schedule? Yes or No .

Give expenditures **per pupil** for library media materials (books, audiovisual and computer software, periodicals); include local, state and federal funds. Do not include funds for textbooks, library supplies, or equipment. For current year use amount budgeted.

	Current Year (2009 - 2010)	Past Year (2008 - 2009)	Previous Year (2007 - 2008)
Local Funds:	\$ _____	\$ _____	\$ _____
State Funds:	\$ _____	\$ _____	\$ _____
Federal Funds:	\$ _____	\$ _____	\$ _____
Endowments/Other:	\$ _____	\$ _____	\$ _____
Total:	\$ _____	\$ _____	\$ _____

For school/district program, give ratio of items of library media materials to student enrollment: _____

3. Site Visit Dates

Award finalists will be visited March 2 - April 17, 2010. Indicate any dates that your school would not be available for a site visit (i.e., holidays, in-service days.)

The chief administrative officer of the district must sign this application and include with it a signed statement on the school district's letterhead of the rationale and philosophy of support for the library media program, the key factors in the program's development, and any obstacles which may currently keep the goals of the program from being met.

Type Name: _____ Title: _____

Officer's signature

If the application is in the "single school" category, a letter of support from the building principal must accompany the application.

Type Name: _____ Title: _____

Principal's signature

Name and signature of person completing application. Please give both office and home telephone numbers (include area codes) should the AASL Committee wish to contact you.

Name: _____ Title: _____

Office Phone: _____ Home Phone: _____

Office Fax: _____ Email: _____

AASL/ALA Membership #: _____

Preparer's signature

SEND COMPLETED APPLICATION WITH REQUESTED NARRATIVE TO: AMERICAN ASSOCIATION OF SCHOOL LIBRARIANS, 50 EAST HURON STREET, CHICAGO, IL 60611-2795. APPLICATIONS AND SUPPORTING DOCUMENTATION MUST BE RECEIVED IN THE AASL OFFICE BY JANUARY 4, 2010.

Materials not requested in the application form will not be read nor will they be considered by the Committee.