

Reading Levels Correlation Chart

| Stage | Grade Level | Guided Reading | Reading Recovery | DRA | Lexile | ATOS | FLR |
|----------------|-------------|----------------|------------------|----------|----------|------------|------------|
| Early Emergent | K | A to B | 1 to 2 | 1 to 2 | BR-199 | to .9 | to .9 |
| Upper Emergent | Grade 1 | C to E | 3 to 8 | 3 to 8 | | 1.0 to 1.9 | 1.0 to 1.9 |
| | | F to G | 9 to 12 | 10 to 12 | | | |
| Early Fluent | Grade 2 | H to I | 13 to 17 | 14 to 16 | 200-299 | 2.0 to 2.9 | 2.0 to 2.9 |
| | | J to M | 18 to 20 | 18 to 28 | 300-599 | | |
| Fluent | Grade 3 | N to P | | 30 to 38 | 500-799 | 3.0 to 3.9 | 3.0 to 3.9 |
| Self-Extending | Grade 4 | Q to R | | 40 to 44 | 600-899 | 4.0 to 4.9 | 4.0 to 4.9 |
| | Grade 5 | S to T | | 44 to 50 | 700-999 | 5.0 to 5.9 | 5.0 to 5.9 |
| | Grade 6 | U to Z | | 60 | 800 & UP | 6.0 to 6.9 | 6.0 to 6.9 |

Reading levels are subjective. This chart is provided for general comparison only.

- Follett Library Resources reading levels are based on the actual difficulty of the words, grammar, sentence structure, etc., used in a book. A reading level of 1.3 means that a student in the third month of the first grade should be able to read the book without much difficulty.
- Guided Reading levels are from the works of Irene C. Fountas and Gay Su Pinnell.
- DRA levels are from the *Developmental Reading Assessment Resource Guide* by Joetta Beaver.
- Lexile measures are from the Lexile Framework for Reading developed by MetaMetrics, Inc.
- ATOS levels are from Renaissance Learning, Inc.

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A Follett Corporation Company

1340 RIDGEVIEW DRIVE MCHENRY, ILLINOIS 60050-7048 USA
888.511.5114 OR 815.759.1700 FAX: 800.852.5458 OR 815.759.9831
customerservice@flr.follett.com www.titlewave.com